

MATHEMATICS

Grade 5 Mathematics

a. Number and Operations:

- i. Place Value
- ii. Rounding whole numbers
- iii. Comparing and ordering whole numbers
- iv. Addition and subtraction of whole numbers
- v. Multiplication and division of whole numbers
- vi. Understanding fractions and their equivalence
- vii. Adding and subtracting fractions with like denominators
- viii. Adding and subtracting fractions with unlike denominators

b. Algebra:

- i. Recognizing patterns and relationships
- ii. Writing and solving simple algebraic equations
- iii. Using variables to represent unknown quantities

c. Geometry:

- i. Understanding basic geometric shapes (lines, angles, triangles, quadrilaterals, circles)
- ii. Measuring and drawing angles with a protractor
- iii. Classifying shapes based on their attributes
- iv. Identifying congruent and similar shapes

d. Measurement:

- i. Understanding and converting units of measurement for length, weight, and capacity
- ii. Telling time and calculating elapsed time
- iii. Understanding area and perimeter

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e. Data Analysis and Probability:

- i. Reading and interpreting data from tables and graphs
- ii. Constructing and interpreting line plots and bar graphs
- iii. Understanding probability and chance events

f. Ratios and Proportions:

- i. Understanding the concept of a ratio and how to use ratio language
- ii. Using ratio and rate reasoning to solve problems
- iii. Understanding proportional relationships and using them to solve problems

g. Decimals:

- i. Understanding the place value system for decimals
- ii. Adding, subtracting, multiplying, and dividing decimals
- iii. Converting between fractions and decimals

h. Percents:

- i. Understanding the concept of a percent and how to use percent language
- ii. Understanding and calculating percent increase and decrease
- iii. Solving percent problems using proportions

I. Coordinate Geometry:

- i. Understanding the coordinate plane and plotting points on it
- ii. Understanding and using ordered pairs to represent points on a grid
- iii. Understanding the relationship between the x- and y-axes and their intersection at the origin

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j . Problem Solving:

i . Applying mathematical reasoning and problem-solving strategies to solve problems

ii . Understanding different types of word problems (e.g., comparison, equal groups, part-part-whole)

iii. Using models, drawings, and other visual representations to solve problems

